

M.I.S.E. – Mobility and Independence Specialists in Education

Screening Checklist for Visually Impaired Children in **Nursery and Infant School** who may be referred for Mobility Education.

Completed by: _____ Designation: _____ Date: _____

Name: _____ DOB: _____

Can the child:	YES	NO	Comments
Walk up stairs, steps and kerbs holding onto an adults hand or rail, safely with confidence?			
Walk down stairs, steps and kerbs holding onto an adults hand or rail, safely and with confidence?			
Avoid obstacles within the school environment			
Locate and retrieve a dropped toy or object?			
Turn towards a noise or voice accurately?			
Walk without exhibiting an unusual gait/posture?			
Participate in physical education lessons?			
Run without stumbling?			
Walk on rough ground/surfaces? (Age 5 years plus)			
Detect changes of floor surfaces? (Age 5 years plus)			
Cope with fluctuating lighting conditions indoors?			
Cope with fluctuating lighting conditions outdoors?			
Go independently to selected destinations in a familiar room when requested to e.g. own seat?			
Go independently to other rooms in the building as necessary?			
Follow instructions to a destination in a known area?			
Move independently around the outdoor play area?			
Participate in playground activities?			
Function/move with safety in unfamiliar environments e.g. school outings, supermarket?			

Any further comments? (Please continue overleaf if necessary)

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Screening Checklist for Visually Impaired Children in **Junior School** who may be referred for Mobility Education.

Completed by: _____ Designation: _____ Date: _____

Name: _____ DOB: _____

Can the child:	YES	NO	Comments
Walk up stairs, steps and kerbs independently, safely and with confidence?			
Walk down stairs, steps and kerbs independently, safely and with confidence?			
Avoid obstacles within the school environment			
Walk without exhibiting an unusual gait/posture			
Participate in physical education lessons?			
Run without stumbling?			
Walk on rough ground/surfaces?			
Detect changes of floor surfaces/levels gradients?			
Cope with fluctuating lighting conditions indoors?			
Cope with fluctuating lighting conditions outdoors?			
Go independently to selected destinations in a familiar room when requested to e.g. own seat?			
Go independently to other rooms in the building as necessary?			
Follow instructions to a destination in a known area?			
Move independently around the outdoor play area?			
Protect his/her body in anticipation of obstacles/other children?			
Participate in playground activities?			
Participate fully in activities involving movement i.e. PE, Drama, Games, Other?			
Learn the layout of an unfamiliar room?			
Find their friends in the playground?			
Find their way when left in a large open space? - do they display distress?			
Function/move with safety in unfamiliar environments e.g. school outings, supermarkets?			
Request and pay for goods in a shop?			
When accompanied, cross quiet roads safely, does he/she know crossing procedures?			
Understand the procedures at pedestrian crossings?			

Any further comments? (Please continue overleaf if necessary)

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Screening Checklist for Visually Impaired Children in **Secondary School** who may be referred for Mobility Education.

Completed by: _____ Designation: _____ Date: _____

Name: _____ DOB: _____

	YES	NO	Comments
Has the student had any previous mobility education?			
Specify any form of mobility/low vision aid used.			

Can the student:	YES	NO	Comments
Walk up stairs/steps/kerbs safely and with confidence?			
Walk down stairs/steps/kerbs safely and with confidence?			
Cope with fluctuating lighting conditions indoors?			
Cope with fluctuating lighting conditions outdoors?			
Find their way across a large open space? - do they display distress?			
Move independently and not show dependency on others? - in a crowded environment? - in a known environment? - in unknown environments?			
Socialise with peers with acceptable behaviour?			
Identify adults and peers when moving about?			
Participate fully in activities involving movement e.g. PE, Drama, Games, Other?			
Familiarise themselves with a new environment?			
Be motivated to use routes independently?			
Travel independently within the school environment?			
Travel to school independently?			
Use routes required for work experience?			
Request and pay for goods in a shop independently?			
Use leisure centre facilities independently if required?			
Use public transport independently?			
Seek help/information when in difficulties?			
Travel independently outside the school environment?			
Present themselves appropriately i.e. dress, manners etc?			

Any further comments? (Please continue overleaf if necessary)